

Blue Items = already in the agenda format

Black Items = add to the agenda

Red Items = notes for reference; NOT to be included in the agenda

2018-01-16 Meeting Notes

- I. Attendance
 - A. Team Members:
 - B. Guests:
- II. Celebrate recent successes
- III. Review and respond to coaching comments
- IV. Approval of last meeting's minutes
- V. Old Business
- VI. Indicators to Assess-Create-Monitor
 - A. Assess Indicators
 - B. Create Plans and Tasks
 - C. Monitor (see Tasks Report)
 - **A2.04: Instructional Teams will develop standards-aligned units of instruction for each subject and grade level. (5094)**
 - a) IEP Goals align with state grade level standards and address deficits in student ability in the areas each student qualifies in for EC services.
(L. Parks 3/23/18)
 - **A4.01 The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)**
 - a) Implement PEPs with fidelity and in accordance with district guidelines shared in PEP/MTSS training at the district and school level.
(K.Griffin 3/21/18)
 - **A4.16 The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level.(5134)**
 - a) Establish Core Vertical Planning Teams
(M. Lynch 3/21/18)
 - **B2.03 The school has established a team structure among teachers with specific duties and time for instructional planning.(5143)**
 - a) Instructional/Data Team regularly looks at school performance data and uses that data to make decisions about school improvement needs.
(E. Sobul 3/30/18)
 - **B3.05 The Leadership Team implements, monitors, and analyzes results from an early warning system at the school level using indicators (e.g., attendance, academic, behavior monitoring) to identify students at risk for dropping out.(5151)**

a) Monitor student attendance data weekly and follow up with teachers and parents to increase student attendance for those showing to be at-risk at the high and moderate risk index.

(M.Lynch 3/21/18)

b) Use the Powerschool at-risk dashboard to drive decision making of interventions needed/action steps to improve student performance and success in the school setting in SST, PBIS, and grade level PLC meetings.

(M. Lynch 3/21/18)

c) Review the Powerschool Dashboard monthly for students at risk (high, some, and moderate) to determine students at risk in the area of grades and/or attendance

(M. Lynch 3/21/18)

■ **C2.01 The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)**

a) Aggregated data for classroom walkthroughs is shared in SIT meetings to show trends in instructional practices and inform decisions for professional development needs.

(W. Piro 3/21/18)

b) Create and monitor a data wall to continuously monitor individual student performance periodically throughout the year to inform instruction.

(M. Lynch 3/30/18)

■ **E1.08 Professional development for teachers includes support for working effectively with families. (5184)**

a) Find resources to pay for the professional development

(M.Lynch 3/30/18)

VII. Other Business

- A. Relay for Life
- B. Homework Practices
- C. Follow Up on Library Open Circulation
- D. Step Up Night
- E. After School Tutoring
- F. Follow up on Bus parking lot
- G. #urgencymatters
- H. Title I Audit--go through budget

VIII. Next Meeting

- A. Date:
- B. Time:
- C. Title:
- D. Location:

IX. Adjourn