Topics to discuss:

- PLCS/Data/Guided Reading
 - K-1 (Guided Reading has to start now. LP reflect this. AT LEAST group members, Letter, Focus Skill)
 - Hello Literacy Phonics
 - What have you done? What are your roadblock?
 - Do you have enough books
 - Post on Facebook
 - Send note to parents
 - Donors Choose
 - New Lesson Plan Template for Guided Reading
 - Guided Reading Groups
 - MOY Data grouping students across the grade level for intervention/remediation
 - Grade Level Common Time to address needs
 - Possible Retentions
 - 2nd Grade (TRC Question Stems responding to text through writing GR has to start same expectations as K-1)
 - Vocabulary Program
 - How it's being used?
 - Is it effective?
 - Direct Instruction
 - Possible Retentions
 - 0 3-5
- CFA based on 2nd 9 week Focus Standards
 - 2 Schoolnet CFAs Math and ELA (Math only for 3rd)
 - Week of Jan. 22 schedule grade level times to meet and discuss data
 - CFA Focus Standards should have at least 4 questions
- 3rd 9 weeks Expectation is weekly CFA using Schoolnet in Math and ELA utilizing Lesson Progression for planning
- LP is due Jan 19
- Common Grade Level Time for intervention/remediation
- Possible Retentions
- Custodian Schedules
 - Meet with all four custodians discuss roles and expectations
 - Random Checks Expectations Clear
- Carpool
 - Start new carpool on Monday, 1/8/18
 - Connect Ed to Parents Sunday
 - Piro and Lynch Monitor
- T. Sutton Tutoring
- Schedules / School-wide block for intervention/enrichment
 - o 30 min. Block on Tues/Thurs. Beginning in February
 - Utilize Assistants for K-1 Potentially for Upper Grades
 - Utilize Specialists for 2-5 if possible
 - Idea for 3-5 Create and give CFA on Friday based on weekly lessons Analyze data during grade level on Monday gives you groups for Tues and Thurs. Groups are ever changing based on needs.
- Evaluation Schedule Standard Snapshots due 1/26
- Discipline Issues/Parent Concerns

- o Tyshawn Dawson
 - Next Referral Suspending until parent attends conference
- o Zyrianna Thompson
- o Mrs Watts- Sub (yelling at students, having issues with discipline)