

Problem Solving Process**READING**

<u>Precise Problem Statement</u> <u>(What?, When?, Where?, Who?, Why?, How Often?)</u> <u>Teachers will target specific DORF skills while utilizing the Guided Reading Leveled Readers Kits each week during small group instruction</u> <u>DORF (Retell)- 12 students</u> <u>DORF (Accuracy)- 20 students</u> <u>DORF (Fluency)- 22 students</u> <u>TRC- 70 students</u>	<u>Goal and Timeline</u> <u>(What? By When?)</u> <u>Teachers will progress monitor students in the following skills using the mClass PM schedule with a goal of...by 3/28/18 (end of 3rd 9 weeks)</u> Retell: 21 Accuracy: 96% Fluency: 72 TRC: L
<u>Current Levels</u> <u>Retell- 12 below/68 on or above</u> <u>Accuracy- 20 below/60 on or above</u> <u>Fluency- 22 below/57 on or above</u> <u>TRC- 70 below/10 on or below</u>	<u>Solution- Actions</u> <u>(By Who? By When?)</u> <ol style="list-style-type: none">1. <u>Teachers will target specific DORF skills while utilizing the Guided Reading Leveled Readers Kits each week during small group instruction</u>2. <u>Teachers will incorporate TRC question stems into their whole group literacy instruction using Reading Street Texts</u>3. <u>Teachers will incorporate a TRC question stem into each of their small group Guided Reading Lessons on a weekly basis.</u>